

The Half Term Ahead

Year 1: Summer 1


Earth Charter links: Past

Big Question: What was it like to live in houses in the past?

Launch Event: Animal dress up day

Visits, visitors & trips: Estate agent TBC. Links to our Beaulieu trip

Finale Event: Animal dance/music/art afternoon

Key dates	Home Learning Expectations						
<ul style="list-style-type: none"> • Monday 13th April – INSET Day • Tuesday 21st April – Parents Evening • Thursday 23rd April – Parents Evening • Monday 4th May – Bank Holiday Monday • Tuesday 19th May – Animal dress up – Science link <p>Advanced date: Phonics screening check will take place week beginning 8th June</p>	<p>Reading every day: the power of 1:1 reading The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.</p> <p>Tasks/activities in addition to reading at home daily:</p> <table border="1" data-bbox="1016 604 1942 837"> <thead> <tr> <th>Activity</th> <th>Expectation</th> </tr> </thead> <tbody> <tr> <td>Doodle Maths</td> <td>3x 10min sessions a week</td> </tr> <tr> <td>Phonics</td> <td>Y1: Around 30 minutes a week of Phonics practice</td> </tr> </tbody> </table> <p>Home Learning cycle: standardised deadlines</p> <ul style="list-style-type: none"> ⇒ The phonics homework will be sent home on a Friday, in the folder provided ⇒ All homework is due to be completed by Thursday morning of the next week. 	Activity	Expectation	Doodle Maths	3x 10min sessions a week	Phonics	Y1: Around 30 minutes a week of Phonics practice
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<p> Home Learning: optional enrichment activities to enjoy with your child ('Reach for the Stars')</p>							
<ul style="list-style-type: none"> ⇒ Challenge 1: Counting in 2's, 5's, 10's! E.g. Draw some pairs of socks. Can you count them in 2s. Write the numbers you would say. ⇒ Challenge 2: Using 20 objects (pencils/raisins etc) sort them into 2 equal groups, 5 equal groups, four equal groups ten equal groups – how many do you end up with in each group. Take a photograph or draw this. ⇒ Challenge 3: Can you record all the number bonds to 10 or to 20 in your homework book, written as number sentences? E.g. 1+9=10 ⇒ Challenge 4: Create a piece of art of your favourite amphibian, mammal, bird and reptile writing the name of each one. ⇒ Challenge 5: Create a fact file about a chosen or favourite amphibian, mammal, bird and reptile. 							



Curriculum Overview

Year 1	Summer 1
Reading: Key Text	Handa's Surprise – Eileen Browne Meerkat Mail – Emily Gravett The Magic Bojabi Tree – Piet Groblev To give / explain the meaning of words To retrieve and record information. To summarise main ideas
Writing & Grammar	Creating Descriptions: Journey – Aaron Becker Recognising nouns and adjectives Sentence structure Using a range of punctuation Planning, drafting, editing and publishing Poetry Link: The First Book of Poems – Shirley Hughes Recognising nouns/adjectives and verbs Language and structure of a poem Recounts: Nimesh the Adventurer – Ranjit Singh On the Way Home – Jill Murphy To discuss my understanding of the language and structure of a text To use the suffix -ed, where no change is needed in the spelling of root words To compose sentences orally before writing them To sequence sentences to form short narrative To re-read what I have written to check that it makes sense To publish my writing according to my purpose and audience To evaluate my writing with my teacher and other pupils To read aloud writing clearly enough to be heard by peers and the teacher Fact files: Ada Twist, Scientist/Iggy Peck, Architect/Rosie Revere, Engineer – Andrea Beaty Discuss my understanding of the text To use full stops, capital letters, question marks and exclamation marks Use capital letter for names of people and places and days of the week Orally rehearse sentences Re-read what I have written to check it makes sense Draft, revise, publish and perform Cross-curricular / Additional writing opportunities: – links to topics/Science
Phonics	Alternative spellings of sounds already learned. Silent letters n/b (gn/kn), common exception words
Maths	Multiplication and division Count in 2s, 10s and 5s Make equal groups Making arrays Make doubles Grouping and sharing Fractions Fractions Recognise half of an object or a shape Find a half of an object or a shape Recognise half of a quantity Find half of a quantity Recognise a quarter of an object or a shape Find a quarter of an object or a shape Recognise a quarter of a quantity Find a quarter of a quantity Geometry Position and direction Describe turns Describe position – left and right Describe position – forwards and backwards Describe position – above and below Ordinal numbers
Science	Animals Grouping animals according to what they eat (herbivores/carnivores/omnivores Identify features of animals Naming reptiles, fish, amphibians, birds and mammals.
RE	Judaism Why are symbols and artefacts important to Jewish families during Shabbat? Some diverse ways Jewish families mark Shabbat.
PSHE	Relationships Families Making friends Greetings People who help us Being my own best friend Celebrating my special relationships
PE	Athletics track and field Target games
Computing	Digital Writing Exploring the keyboard Adding and removing text Exploring the toolbar Making changes to text Explaining choices Pencil or keyboard
Humanities	History: Homes through time Identifying similarities and differences between homes now and in the past To look at similarities and differences in homes people live in today and compare these to homes in the past Know how homes and the living things we use in our homes have changed during the lives of the people in our community To explore the features of a Victorian home and know how they carried out tasks To explore the features of Tudor homes and know what they are made of To compare similarities between medieval and Tudor homes To identify key features of a castle
Art & DT	Art: The Natural world Drawing from observation Printmaking using leaves Introducing secondary colours Frances Hatch Leonardo Da Vinci
Music	Listening skills Learning about the instruments in the orchestra

